

SAUSALITO MARIN CITY SCHOOL DISTRICT
History/Social Science Standards – KINDERGARTEN

LEARNING AND WORKING NOW AND LONG AGO

Students in kindergarten are introduced to basic spatial, temporal and causal relationships, emphasizing the geographic and historical connections between the world today and the world long ago. The stories of ordinary and extraordinary people help describe the range and continuity of human experience and introduce the concepts of courage, self-control, justice, heroism, leadership, deliberation, and individual responsibility. Historical empathy for how people lived and worked long ago reinforces the concept of civic behavior: how we interact respectfully with each other, following rules, and respecting the rights of others.

K.1 Students demonstrate an understanding that being a good citizen involves acting in certain ways, in terms of:

1. examples of rules, such as sharing and taking turns, and the consequences of breaking them
2. examples of honesty, courage, determination, individual responsibility, and patriotism in American and world history, in stories and in folklore
3. the beliefs and related behavior of characters in stories from times past, and the consequences of their actions

K.2 Students recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.

K.3 Students match simple descriptions of work that people do and the names of those jobs with examples from the school, local community and historical accounts.

K.4 Students compare and contrast the locations of people, places, and environments and describe the human and physical characteristics of places by:

1. determining the relative location of objects using near/far, left/right, behind/in front

2. distinguishing between land and water and locating general areas referenced in historically-based legends and stories on maps and globes
3. identifying traffic symbols and map symbols (legend references to land, water, roads, and cities)
4. constructing maps and models of neighborhoods, incorporating such structures as police and fire stations, airports, banks, hospitals, supermarkets, harbors, schools, homes, places of worship, and transportation lines
5. demonstrating familiarity with the school's layout, environs and the jobs people do there

K.5 Students put events in temporal order by using a calendar, placing days, weeks, and months in proper order.

K.6 Students understand that history relates to events, people, and places of other times, in terms of:

1. the purposes of, and the people and events honored in, commemorative holidays, including the human struggles that were behind the events (e.g., Thanksgiving, Independence Day, Washington's and Lincoln's Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, and Veterans Day)
2. the triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin
3. the different ways people lived in earlier days and how their lives would be different today (e.g., the process of getting water from a well, growing food, making clothing, having fun, the type of organizations, rules and laws)