

Bayside Elementary &
Martin Luther King, Jr.
Academy

2013-2014

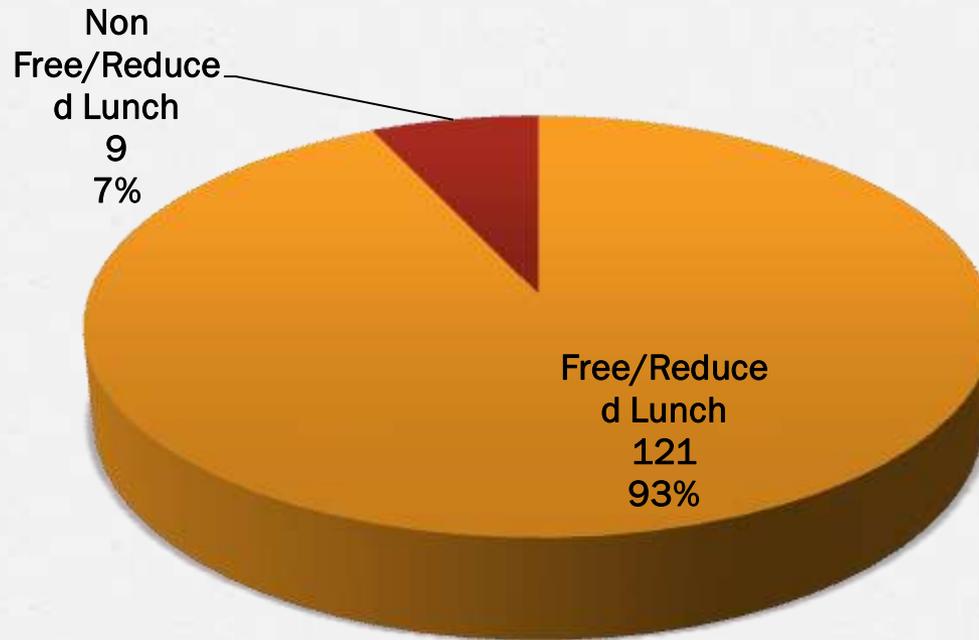
Academic Program

- ✓ We believe our students need and deserve a rich and rigorous academic program.
- ✓ Our goal has been to provide engaging curriculum in a culturally responsive classroom.
- ✓ This year our program includes small class sizes, additional classroom support, Language Arts, Math, Science, Social Studies, Spanish, Art, Music and Physical Education.

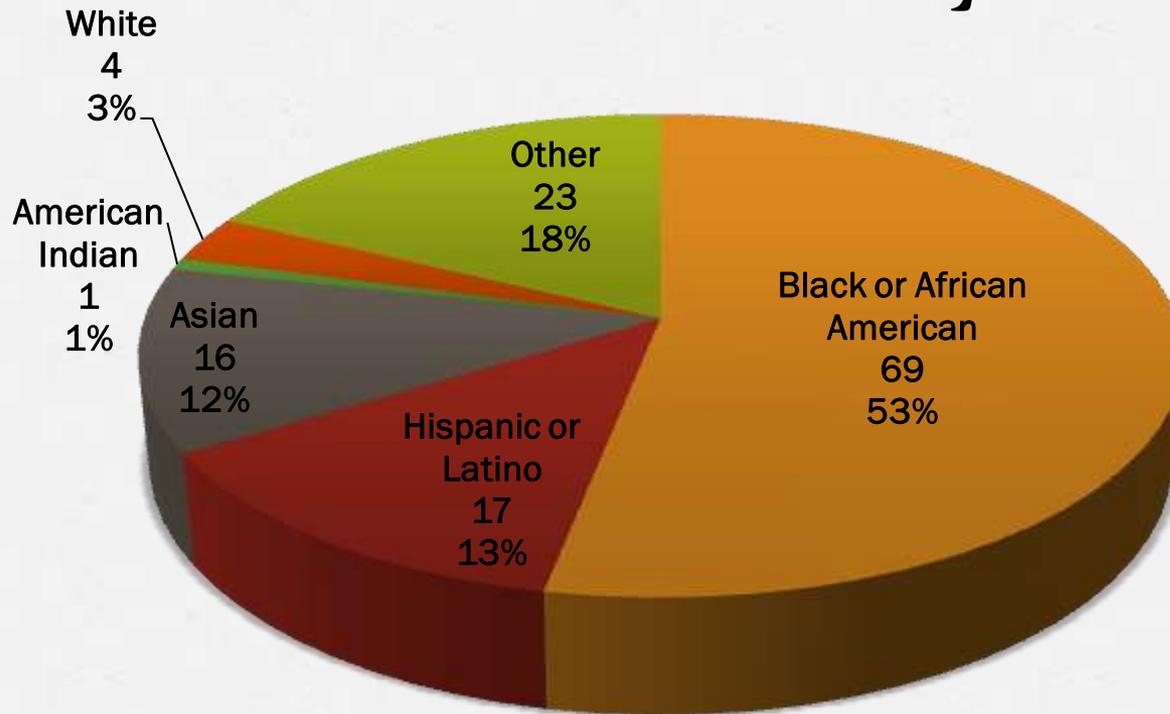
Successes

- ✓ Bayside Elementary has increased its Academic Performance Index (API) by 54 points to 808 and is considered a “High Achieving School”
- ✓ Martin Luther King, Jr. Academy has increased its API 60 points since 2007.
- ✓ We have excellent, devoted staff.

Bayside/MLK Socioeconomic Diversity

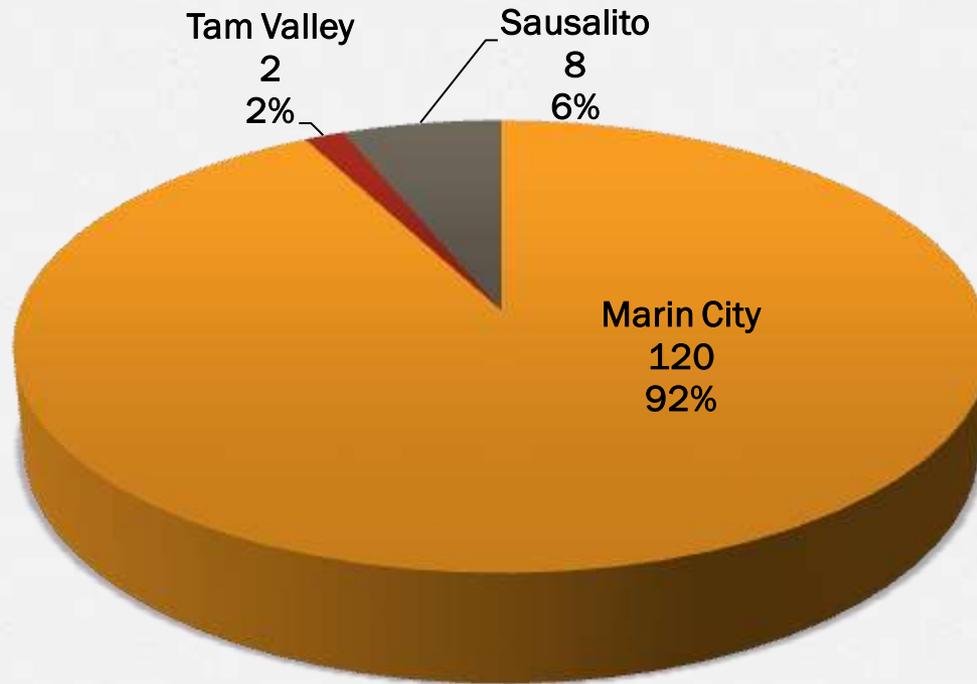


Bayside/MLK Ethnic Diversity



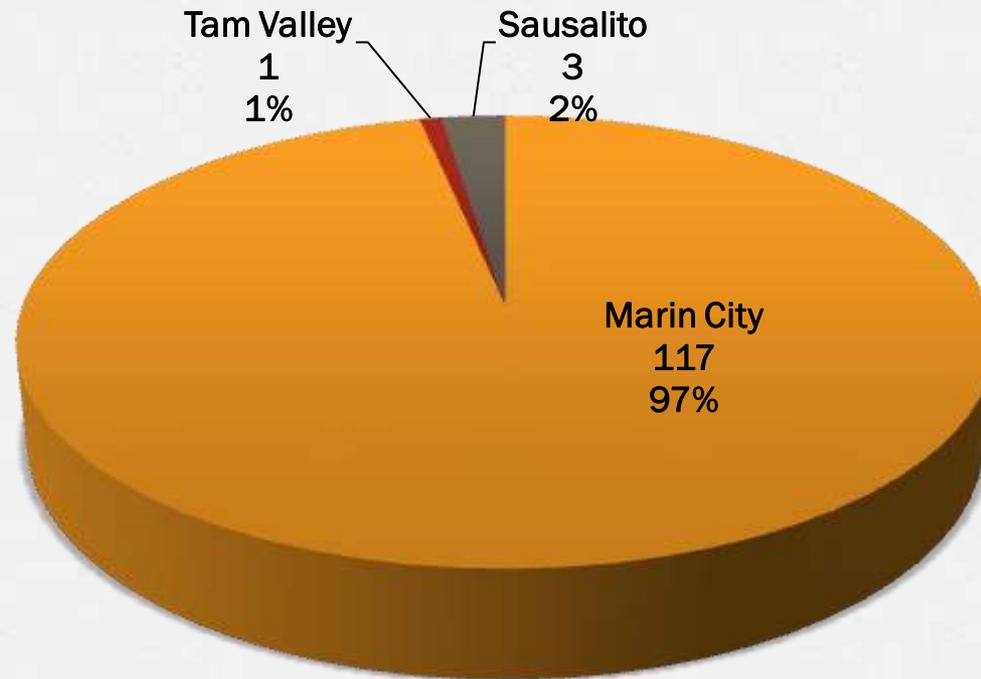
Geographic Diversity

Bayside/MLK Enrollment 2012-2013



Geographic Diversity

Bayside/MLK Enrollment 2013-2014



The Real Challenges

- ✓ The majority of our students:
 - ✓ Begin school with a readiness gap
 - ✓ Self-Care, Social Expression & Self-Regulation
(Kindergarten Observation Form & PreK-3 Data)
 - ✓ Have experienced trauma
(Counselor intake assessments)
- ✓ Students come to school with negative perceptions about themselves and their school – Internalized Oppression
- ✓ A rich academic program is not enough.

The Real Needs

- ✓ Small class sizes
- ✓ Classrooms with more than one adult to provide academic and behavioral supports
- ✓ Continuity and consistency of staffing and program
- ✓ Rich, engaging and culturally-responsive curriculum

Impact of Cuts

✓ Reduced Instructional Staff

	Current	Scenario 1	Scenario 3	Scenario 4	Scenario 5
Art	1.0	0.8	0.5	0.5	None
PE	0.8	0.5	0.5	0.5	None
Music	0.4	0.4	0.4	0.4	None
Classroom Teachers	9.0	9.0	9.0	8.0	8.0

Impact of Cuts

- ✓ Fewer classroom aides (paraprofessionals) in classrooms

	Current	Scenario 1	Scenario 3	Scenario 4	Scenario 5
Classroom Para-professionals	Full Staffing	Lose 4.9 hrs/day	Lose 6 hrs/day	Lose 6 hrs/day	Lose last 6 hrs/day

- ✓ In Scenario 5 there are no more regular education paraprofessionals

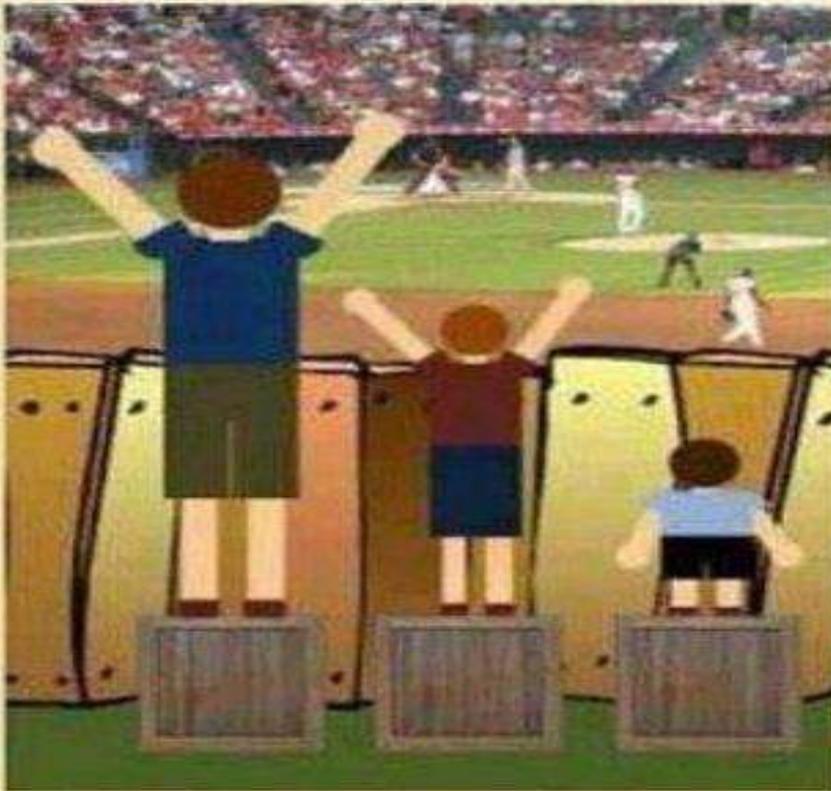
Impact of Cuts

- ✓ Instructional Supplies
- ✓ Professional Development and Teacher Collaboration
- ✓ Extended Day Programs (music, art, etc.)
- ✓ Classroom Technology
- ✓ Student Software Licensing
- ✓ Field Trips
- ✓ Custodial Hours
- ✓ Food Service Hours

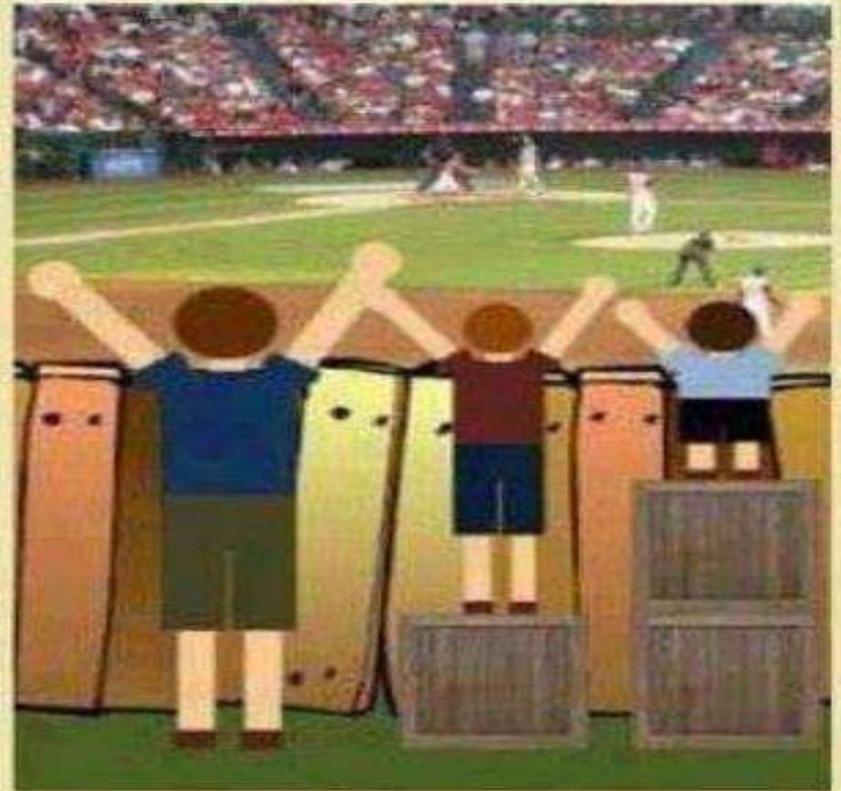
Equality vs. Equity

- ✓ Equity does not mean equal resources, it means equal opportunity
- ✓ “Unequal treatment is sometimes required to provide equal opportunity” –*Leading for Equity*

Equality doesn't mean Justice



This is Equality



This is Justice

Budget Considerations

- ✓ Consider equity rather than equality
- ✓ Consider total allocations to Willow Creek, not just supplemental.