

Sausalito Marin City School District

Agenda Item: 9.07

Date: June 23, 2015

- Correspondence
  - Reports
  - General Functions
  - Pupil Services
  - Personnel Services
  - Financial & Business Procedures
  - Curriculum and Instruction
  - Policy Development
- Consent Agenda

Item Requires Board Action:  Item is for Information Only:

Item: Common Core Expenditure Plan for 2013-2014 to 2014-2015

**Background:**

Assembly Bill (AB) 86 (Chapter 48, Statutes of 2013), Section 85, appropriates \$1.25 billion (approximately \$200 per prior year enrollment) in the 2013-2014 school year to support the integration of academic content standards in instruction adopted pursuant to various *Education Code* sections.

LEA's develop a plan for professional development, instructional materials, and technology during the 2013-14 school year. The district began receiving funds in 2013-2014.

**Fiscal Impact:**

The one-time funds to be received by SMCS D for this purpose is \$24,517.

Expenditure Timeline: July 1, 2013 – June 30, 2015

**Recommendation:**

Approve

Prepared for: Steve Van Zant

Prepared by: P. Rigney

**Sausalito Marin City School District**  
**Common Core State Standards Implementation Funds (CCSS) Expenditure Plan**

Assembly Bill (AB) 86 (Chapter 48, Statutes of 2013), Section 85, appropriates \$1.25 billion (approximately \$200 per prior year enrollment) in the 2013-2014 school year to support the integration of academic content standards in instruction adopted pursuant to various *Education Code* sections.

The estimated amount of one-time funds to be received by SMCS D for this purpose is \$24,517.

Expenditure Timeline: July 1, 2013 – June 30, 2015

CCSS implementation funds were expended for the following purposes:

- Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards adopted (ex. Math ~ Expressions common core curriculum)
- Instructional materials aligned to the academic content standards including, but not limited to, supplemental instructional materials
- Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments

As a condition of receiving CCSS implementation funds, the District, is required to:

- Develop and adopt a plan delineating how the CCSS implementation funds will be spent. The plan must be explained in a public meeting of the governing board of the school district and then be adopted in a subsequent public meeting
- Report detailed expenditure information to the California Department of Education (CDE) on or before July 1, 2015, including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development

It is the recommendation of the superintendent and principal that the CCSS funds be utilized in the allowable purposes of staff development, the purchase of instructional materials, and technology.

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## Expenditure Report for 2013 Academic Content Standards (Common Core) Implementation Funds

*This Report is a Requirement for Funding*

### Submission Record

Submission Date: 6/15/2015 5:20:38 PM PT  
Submission ID: 945

Agency: Sausalito Marin City

### Authority

Assembly Bill 86, Section 85 (Chapter 48 Statutes of 2013), authorizes the appropriation of \$1.25 billion from the General Fund to school districts, county offices of education, charter schools, and the state special schools for purposes of establishing high-quality instructional programs for all pupils. These funds may be used to support the implementation of the California Common Core State Standards (*Education Code* Sections 60605.8 and 60605.11), the Next Generation Science Standards for California Public Schools (*EC* Section 60605.85), and the California English Language Development standards (former *EC* Section 60811.3 as that section read until June 30, 2013). Per the statute, funds may be expended for any of the following purposes:

1. Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards adopted pursuant to Sections 60605.8, 60605.11, 60605.85<sup>(1)</sup>, and 60811.3<sup>(2)</sup> of the *Education Code*.
2. Instructional materials aligned to the academic content standards adopted pursuant to Sections 60605.8, 60605.85<sup>(1)</sup>, 60605.11, and 60811.3<sup>(2)</sup> of the *Education Code*, including, but not limited to, supplemental instructional materials as provided in Sections 60605.86, 60605.87, and 60605.88 of the *Education Code*.
3. Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments.

As a condition of receiving these funds, on or before July 1, 2015, a school district, county office of education, charter school, or state special school must report detailed expenditure information to the State Department of Education.

<sup>(1)</sup>Former *Education Code* Section, as that section read on June 30, 2014

<sup>(2)</sup>Former *Education Code* Section, as that section read on June 30, 2013

### Instructions:

In this report, local educational agencies will report expenditures in the allowable areas identified below. For purposes of this report, expenditures include any encumbrances made during 2013–14 or 2014–15. Indirect costs, which may be calculated at the LEA's approved rate, will be reported at the end of each section:

Section 1: Professional Learning

Section 2: Instructional Materials

Section 3: Technology

For each Section of the survey, identify (Yes or No) whether expenditures were made for that purpose. If yes, complete the additional details requested. Expenditure amounts will be calculated at the end of each Section and totaled at the end of the survey.

Total expenditures will be compared to each LEA's entitlement received in fiscal year 2013–14. Any unspent amounts must be returned to the California Department of Education.

Download and view a [summary of data elements required for this survey](#). LEAs may find it helpful to review the required data prior to completing the report online.

### Survey Terms:

CA CCSS – California Common Core State Standards

CA ELD – California English Language Development  
 CA NGSS – California Next Generation Science Standards

**Section 1: Professional Learning Expenditures**

On this page, please report expenditures, encumbrances, and participation data related to "Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards adopted pursuant to Sections 60605.8, 60605.11, 60605.85, and 60811.3 of the *Education Code*."

**Professional Learning: Mathematics**

LEA staff time to support professional learning (e.g., teachers on special assignment, release time to participate in professional learning activities)  Yes  No

- Total # of teachers participating 10
- Total # of administrators participating 1
- Total # of paraprofessionals participating 1
- Total funding expended on LEA staff time to support professional learning in mathematics 12,150

Resources from external professional learning providers (e.g., offerings from county offices of education, California Subject Matter Projects, publishers, and other face-to-face professional learning opportunities)  Yes  No

- Total # of teachers participating 10
- Total # of administrators participating 0
- Total # of paraprofessionals participating 1
- Total funding expended on external professional learning providers to support professional learning in mathematics 40,000

Web-based professional learning resources  Yes  No

- Total # of teachers participating 10
- Total # of administrators participating 0
- Total # of paraprofessionals participating 1
- Total funding expended on Web-based professional learning resources to support professional learning in mathematics 21,000

**Professional Learning: English language arts**

LEA staff time to support professional learning (e.g., teachers on special assignment, release time to participate in professional learning activities)  Yes  No

- Total # of teachers participating 2
- Total # of administrators participating 0
- Total # of paraprofessionals participating 1
- Total funding expended on LEA staff time to support professional learning in English language arts 3,400

Resources from external professional learning providers (e.g., offerings from county offices of education, California Subject Matter Projects, publishers, and other face-to-face professional learning opportunities)  Yes  No

- Total # of teachers participating 10

- ▾ Total # of administrators participating 1
- ▾ Total # of paraprofessionals participating 1
- ▾ Total funding expended on external professional learning providers to support professional learning in English language arts 4,500

Web-based professional learning resources  Yes  No

- ▾ Total # of teachers participating N/A
- ▾ Total # of administrators participating N/A
- ▾ Total # of paraprofessionals participating N/A
- ▾ Total funding expended on Web-based professional learning resources to support professional learning in English language arts N/A

**Professional Learning: English language development**

LEA staff time to support professional learning (e.g., teachers on special assignment, release time to participate in professional learning activities)  Yes  No

- ▾ Total # of teachers participating 2
- ▾ Total # of administrators participating 1
- ▾ Total # of paraprofessionals participating 1
- ▾ Total funding expended on LEA staff time to support professional learning in English language development 3,800

Resources from external professional learning providers (e.g., offerings from county offices of education, California Subject Matter Projects, publishers, and other face-to-face professional learning opportunities)  Yes  No

- ▾ Total # of teachers participating 1
- ▾ Total # of administrators participating 1
- ▾ Total # of paraprofessionals participating 0
- ▾ Total funding expended on external professional learning providers to support professional learning in English language development 4,500

Web-based professional learning resources  Yes  No

- ▾ Total # of teachers participating N/A
- ▾ Total # of administrators participating N/A
- ▾ Total # of paraprofessionals participating N/A
- ▾ Total funding expended on Web-based professional learning resources to support professional learning in English language development N/A

**Professional Learning: Science**

LEA staff time to support professional learning (e.g., teachers on special assignment, release time to participate in professional learning activities)  Yes  No

- ▾ Total # of teachers participating 1
- ▾ Total # of administrators participating 0
- ▾ Total # of paraprofessionals participating 0
- ▾ Total funding expended on LEA staff time to support professional learning 2,599

in science

Resources from external professional learning providers (e.g., offerings from county offices of education, California Subject Matter Projects, publishers, and other face-to-face professional learning opportunities)  Yes  No

- Total # of teachers participating 1
- Total # of administrators participating 0
- Total # of paraprofessionals participating 0
- Total funding expended on external professional learning providers to support professional learning in science 3,000

Web-based professional learning resources  Yes  No

- Total # of teachers participating N/A
- Total # of administrators participating N/A
- Total # of paraprofessionals participating N/A
- Total funding expended on Web-based professional learning resources to support professional learning in science N/A

**Professional Learning: Indirect Costs**

Indirect Costs  Yes  No

- Total funding expended on Indirect Costs N/A

**Summary: Professional Learning Expenditures**

Total # of teachers participating in standards-aligned professional learning	47
Total # of administrators participating standards-aligned professional learning	4
Total # of paraprofessionals participating standards-aligned professional learning	6
Total funding expended on purchase of LEA staff time to support standards-aligned professional learning	21,949
Total funding expended on external professional learning providers to support standards-aligned professional learning	52,000
Total funding expended on Web-based professional learning resources to support standards-aligned professional learning	21,000
Total funding expended on standards-aligned professional learning	94,949

**Section 2: Instructional Materials Expenditures**

On this page, please report expenditures and encumbrances for "Instructional materials aligned to the academic content standards adopted pursuant to Sections 60605.8, 60605.85, 60605.11, and 60811.3 of the *Education Code*, including, but not limited to, supplemental instructional materials as provided in Sections 60605.86, 60605.87, and 60605.88 of the *Education Code*."

**Instructional Materials: Mathematics**

Supplemental mathematics materials designed to work with 1997 standards-aligned instructional materials  Yes  No

Serving grade levels (Select all that apply)

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

# of print materials purchased 180

# of licenses purchased (or other digital materials) 0

Estimated annual # of students served for grade levels indicated 160

Total amount of \$ 0

2014 SBE-adopted, CA CCSS-aligned, mathematics instructional materials  Yes  No

Serving grade levels (Select all that apply)

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

# of print materials purchased 12

# of licenses purchased (or other digital materials) 175

Estimated annual # of students served for grade levels indicated 160

Total amount of \$ 22,000

Non SBE-adopted, CA CCSS-aligned, mathematics instructional materials  Yes  No

Serving grade levels (Select all that apply)

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

# of print materials purchased 0

# of licenses purchased (or other digital materials) 175

Estimated annual # of students served for grade levels indicated 160  
 Total amount of \$ 1,000

**Instructional Materials: English language arts**

Supplemental English language arts materials designed to work with 1997 standards-aligned instructional materials  Yes  No

Serving grade levels (Select all that apply)  K  
 1  
 2  
 3  
 4  
 5  
 6  
 7  
 8  
 9  
 10  
 11  
 12

# of print materials purchased 175  
 # of licenses purchased (or other digital materials) 0  
 Estimated annual # of students served for grade levels indicated 160  
 Total amount of \$ 0

Non SBE-adopted, CA CCSS-aligned, English language arts materials  Yes  No

Serving grade levels (Select all that apply)  K  
 1  
 2  
 3  
 4  
 5  
 6  
 7  
 8  
 9  
 10  
 11  
 12

# of print materials purchased 12  
 # of licenses purchased (or other digital materials) 1  
 Estimated annual # of students served for grade levels indicated 160  
 Total amount of \$ 7,200

**Instructional Materials: English language development**

Supplemental English language development materials designed to work with 1999 standards-aligned instructional materials  Yes  No



Serving grade levels (Select all that apply)

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

3 # of print materials purchased 175

4 # of licenses purchased (or other digital materials) 0

5 Estimated annual # of students served for grade levels indicated 160

6 Total amount of \$ 0

Non SBE-adopted, CA ELD standards-aligned, English language development materials  Yes  No

Serving grade levels (Select all that apply)

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

3 # of print materials purchased N/A

4 # of licenses purchased (or other digital materials) N/A

5 Estimated annual # of students served for grade levels indicated N/A

6 Total amount of \$ N/A

**Instructional Materials: Science**

Non SBE-adopted, CA NGSS-aligned, science materials  Yes  No

Serving grade levels (Select all that apply)

- K
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12

3 # of print materials purchased 60

▾ # of licenses purchased (or other digital materials)	3
▾ Estimated annual # of students served for grade levels indicated	42
▾ Total amount of \$	10,800

**Instructional Materials: Indirect Costs**

Indirect Costs	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
▾ Total funding expended on Indirect Costs	N/A	

**Summary: Instructional Materials Expenditures**

Total # of print materials purchased	614
Total # of licenses purchased	354
Total funding expended on standards-aligned instructional materials	41,000

**Section 3: Technology Expenditures**

On this page, please report expenditures and encumbrances for "integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments."

Desktops	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
▾ # of units purchased	N/A	
▾ Total cost	N/A	
Laptops	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
▾ # of units purchased	40	
▾ Total cost	32,000	
Tablets	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
▾ # of units purchased	180	
▾ Total cost	40,000	
Virtualized terminals	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
▾ # of units purchased	N/A	
▾ Total cost	N/A	
Internet Data Circuit Upgrade	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
▾ Total cost (one-time)	30,000	
▾ Total cost (on-going monthly charges)	1,200	
Internal Network Hardware Upgrades (i.e., routers, switches, wireless access points)	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

# of units purchased		N/A
Total cost		N/A
Wiring, cabling	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
Total cost		N/A
Input devices (keyboards, mice, braille)	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
# of units purchased		N/A
Total cost		N/A
Headphones/microphones	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
# of units purchased		60
Total cost		2,000
Printers	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
# of units purchased		N/A
Total cost		N/A
Assistive Technology	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
# of units purchased		N/A
Total cost		N/A
Protective cases	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
# of units purchased		180
Total cost		11,000
Device Management Software	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Total cost		1,000
Computer Furniture (carts, desks)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Total cost		8,400
Professional learning	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
To support integration of the standards through technology-based instruction: total cost		7,500
To support the administration of computer-based assessments: total cost		0
IT Technical Assistance	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
Total funding expended on internal IT technical assistance		114,000
Total funding expended on external IT technical assistance (i.e., consulting or vendor services)		0

Miscellaneous  Yes  No

Total cost N/A

**Technology: Indirect Costs**

Indirect Costs  Yes  No

Total funding expended on Indirect Costs N/A

**Summary: Technology Expenditures**

Total funding expended to support technology-based instruction and administration of computer-based assessments: 247,100

**Summary: Professional Learning Expenditures**

Section 1: Professional Learning Expenditure	\$ 94,949
Section 2: Instructional Materials Expenditure	\$ 41,000
Section 3: Technology Expenditure	\$ 247,100
<b>Total Expenditures</b>	<b>\$ 383,049</b>
LEA Entitlement	\$ 24,517
Unspent Funds to be Returned to CDE	\$ 0

**Contact Information**

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Questions: Common Core Reporting | [CommonCoreReporting@cde.ca.gov](mailto:CommonCoreReporting@cde.ca.gov)

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[Web Policy](#)